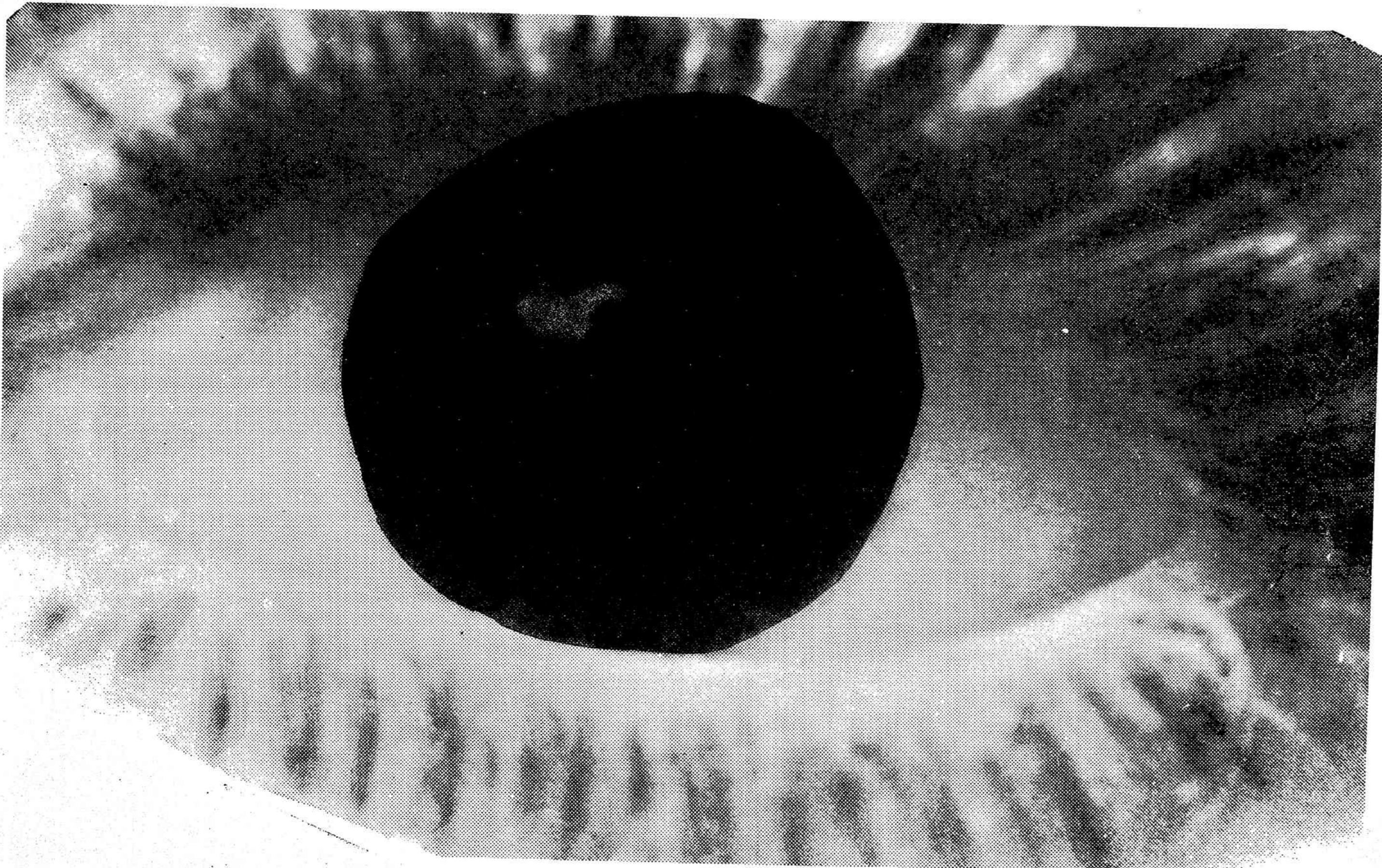


WORONI THE JOURNAL OF THE AUSTRALIAN NATIONAL UNIVERSITY STUDENTS ASSOCIATION Vol. 21 no. 11 17th Sept. 1989 price 10 cents.



WORONI

The SRC decision to investigate the possibility of gaining a scholarship for the Students' Association President has come none too soon.

A problem for a dedicated President has always been time. The time to put his ideas, which is the easy part, into action.

Of course, a full-time President is not going to make the world of difference to the way the SRC works. If Bob Irwin's submission (see story) is accepted by University Council, it would be an ideal time to institute a complete reform of the SRC. The first thing that could be done would be to cut down the number of SRC members drastically. The need for this is already obvious because of the chaos which the present SRC is experiencing. It would become even more obvious with a full-time President.

Unless the SRC is prepared to open its sphere of interest into much wider fields, which is unlikely, five people could adequately do the jobs that are done at present. In its discussion of the full-time presidency, the SRC has failed to consider fully the question of a WORONI editor scholarship.

It is pointless to argue as to who does the most work but it is important to realize that both positions are of equal importance. Both positions carry a workload that cannot be carried out successfully whilst doing full-time studies.

Whilst it would be ideal to have outside interests sponsor the WORONI editor, at present, this is an unlikely situation. If the SRC is as interested in WORONI's welfare as they have oft claimed to be then we should expect slightly more interest in a full-time editorship than has been shown to date.

If the University will not grant scholarships to both President and editor, but just the President, the solution would obviously be to split the scholarship money (assuming the administration did not object).

This would be the only fair way to do it. To give more weight to the president as opposed to the editor would be nothing less than stupidity and blind bias on the part of the SRC.



Editor: Charlie Dickens
 Assistant Editor: Mary Clowry
 News Editor: Robert Somosi
 Reviews Editor: Mark O'Connor
 Sports Editor: Sheri Howells
 Advertising Manager: Pat Sinclair, phone 815252
 Circulation Manager: Bernard Wright.

Layout: John Mandryk, Penny Joy, Brigid D'alton, John Reid, Ian Shields,
 and all you lousy flogs who were "with us in spirit" but not in flesh!

Reporters: John Reid, Ian Grieve, Richard Donnelly.

Typists: C.L. Chio, Chris Pickerd, Penny Joy.

Photography: Charlie Dickens, John Handmed.

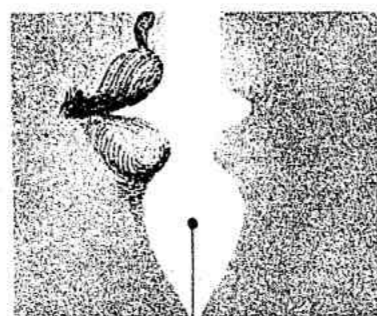
Resident Artist: Dennis Shoesmith.

Headliner: Paul Pentony.

Tea Lady: Robert Somosi.

WORONI is published fortnightly during term time, except during examinations, by Pat Tilley, Director of Student Publications for the ANU Students' Association. Subscriptions \$1.50 a year, post paid. Registered at the GPO Sydney for transmission by post as a periodical. Printed by Maxwell Newton Pty. Ltd., 82 Newcastle Street, Fyshwick. The views expressed in the newspaper are not necessarily those of the SRC or the ANU Students' Association.

Deadline for next issue: Sept. 26



Letters

this fool thinks woroni headlines are biased

Dear Sir,

I wish to point-out two recent abuses of the local radical press.

In the last issue of WORONI, a short article about radical politics was headed (obviously not by the author) "Facetious but possible: don't you think?" While I don't imagine anybody was deceived by this into thinking that the article was a put-on; there was a distinct suggestion that it was not to be taken seriously. Radicals in particular would be rightly angry to see the commercial press subtly defusing the urgency of an article like this.

Secondly, "The Daily Media" has been atrociously inconsistent in its policy. The centre spread was a reprint of horrific anti-Japanese propaganda handouts of 1942. The criticism of such propaganda is that by exploiting the vague and unrealised fears and prejudices of an ill-informed public, it could lead them to believe that catastrophe was imminent unless they should take extreme action now. Well, on the front page of the same paper is a series of horrific scenarios of what it is suggested might happen as a result of government irresponsibility and intolerance of free thought. They are designed, by exploiting the vague and unrealised fears and prejudices of an ill-informed public, to persuade them that catastrophe is imminent unless they take extreme action now. In fact "We've always despised them - Now we must smash them!" sums up the burden of the first page rather precisely.

Dishonest. If a technique of persuasion is wrong for one, then it is wrong for all.

Jonathan Burns
 Garran Hall.

Seriously though, the particular heading to which Mr Burns referred, got into Woroni through error. It was written in blue pencil on the paste-up sheet for the edification and titillation of the Woroni staff. Somehow, someone put it in *letras-et* and it slipped through. However this does not mean that Woroni has a policy of using unbiased headlines. Bias is inherent in the business of 'laying-out' a paper. The page on which an article appears, its position on that page, the type of lay-out used, and of course the heading, all influence the reader's reaction to the article. Mr Burns "capitalist press" uses these devices subtly and efficiently. Woroni uses them openly and unashamedly. The Woroni reader should be able to distinguish the Woroni comment from the article itself and with luck may even learn to take account of the more subtle manipulations of the Professionals. If this happens we will have achieved something.

Paul Pentony
 Woroni Headliner

john's boys for the XXIIIrd time

Dear Sir,

"The Johns Boys have struck again. Last Saturday evening I attended a function at the Embassy Motel, Deakin. All the guests were enjoying themselves until a car load of louts from Johns arrived (probably uninvited) and proceeded to divest themselves of their clothing. They gambolled about semi-naked and swam in the pool. One chap actually paraded before all totally naked without one blush of shame, however the young lady I was with at the time blushed for him.

The question is: How long are "The Johns Boys" going to be allowed to disgrace this campus? This is not the first instance of this nature, a similar thing occurred at a function in the Union during Bush Week.

J.H.

P.S. I wish to remain anon for an obvious reason: I don't want my girlfriend molested by "The Johns Boys."

democrapit....?

Dear Uncle Charlie,

Permit us to draw your readers' attention to the Democratic club. We applied to join the club having read and agreed with their constitution and aims. The aims are quite liberal by the way. We wrote applications and forwarded the prescribed entrance fees.

Two weeks elapsed. Then we received a reply duly signed by the President Gerard Joseph. We were told in that reply that our applications to join were under consideration. Our money was returned as it wasn't Democratic Club policy to accept money until receipts are issued. Needless to say we weren't subsequently issued with receipts.

The matter remained "under consideration" by Gerard Joseph and those who were helping him consider, for roughly two months.

Still wishing to join, we raised this matter with the Clubs and Societies Committee which gave the club one week to give us a yes or no answer. On the seventh day a letter arrived. The matter had been considered, and that in view of our part in the July 4th demonstration at the US Embassy, Gerard Joseph "assumed" our application had been made facetiously.

Technically we still haven't been received or barred from the club, although they have consistently refused to give us a constitutional reason for not admitting us.

As this club will not admit us and will not follow its own constitution, should it be allowed to remain affiliated with the SRC in a position where it can draw upon students' money as it has done in the past.

Yours unadmitted,
 Richard Donnelly
 Gregg Landy.

BALL & CHAIN FOR P'TIME SURVEY

by John Reid.

A certain vagueness, the embarrassment surrounding the 'Don't quote Me's' and deliberate evasiveness smacks more at despotism in-fighting or some sort of political skulduggery, this, rather than the bureaucratic lethargy that some members of the Research Unit suggest. The reasons for the non-appearance of the results of the survey into part time study at the ANU don't come from a glib tongue.

Enquiries into the fate of the research evoked supercautious reactions. Consequently a series of Clark Kent interviews scooped nothing but a collection of 'impressions' - all the people interviewed qualified the little they did say as such. No one was quite sure what to say and it didn't appear to be a question of ignorance.

Mrs Butterfield, one of the surveyors, was unusually cool compared to the enthusiasm she and her co-researcher, Mr Kain, showed at the beginning of the year when interviewed for the O. W. Handbook.

Resorting to statistics, a large enough sample was sought to give significance to some remarks. Comments seen in the

context of what other individuals had said were very 'impressive' too.

The high Part Time attendance, the obvious neglect of their needs at the ANU compared with the division of thought and general lack of knowledge in the entire area of part time study tends to an unusual amount of interest in the data collected.

The Research was commissioned by Council under the impetus of Professor Gibb.

The illustrious readers of the 1967 University report will be familiar with Prof. Gibb's article on the S.G.S. He writes :-

"The University has given its approval to, and is now taking steps to launch a

detailed study of its part time students - their interests, motives, ambitions, needs and difficulties as well as their capacities and achievements."

In July this year a seminar was given by Mrs Butterfield on 'Age and Education'. It consisted of an analysis of the academic performance, study habits, nature of students and their attitudes and approach to University with respect to age.

All the data presented in this seminar came from the survey.

In the past, the Research Unit had been wary of discussing information as the chance of misinterpretation was imminent at a stage when all the data was not processed.

One could reasonably assume that the data is now complete and interpretations available.

In fact at the time of the seminar Mrs Butterfield commented that she and Mr

Kain had completed the research to their satisfaction.

Mr Don Anderson, head of the E.R.U., was unavailable last week in order to ask if the text of the seminar (if there is one) was available to Woroni. There was no information about the survey itself except that a 'short report' has been prepared to submit to council. It appears that even they may be denied all the data as well as the student body.

This need not be the case but when various people who attended the seminar given by Mrs Butterfield were interviewed comment was made to - 'Prof. Gibb's initiation of the survey' - 'survey uncovered information that was different to that expected' - 'that P.T.'s are much better, more highly motivated' - 'but treated as second class students' - 'findings are important and should be acted upon' - 'argument over interpretation' - 'political implications' - 'might back fire.

Bang!



Bob Wilton burning his registration card last Saturday. He was somewhat disgusted that it was because of his father that all the publicity had come and not the theme of the demo, which was conscription.

EXAMINATION SEMINAR

On Saturday, 27th September, the SRC and the Board of the School of General Studies, are holding a seminar on examinations, their form, purpose, direction etc., following an SRC request to Heads of Departments to examine the pressures which are presently contained in the existing examination set - up.

To gain a more representative and workable arrangement, two staff representatives and two student representatives (4 in Law) have been invited. The student representatives are being elected or selected by the Faculty and Departmental societies.

There are to be three sessions in the seminar, the last of which will be open to all members of the University. The first session will consider examinations and assessing in general, as fully as possible and from all points of view with due consideration to both general and specific technical problems. It will thus set the frame of reference for the second session, in which the participants will work in homogeneous faculty groups to study in detail examining purposes and procedures within their faculties and departments, with a view to studying and assessing reform proposals, should such be forthcoming.

The final evening session will take the form of a panel, at which representatives

of the working groups will report briefly on their discussion and answer questions; at which authors of papers, discussed at the first session will answer questions and perhaps sum up their views and where general discussion on examining and recommendations for future action will arise.

The seminar promises to be extremely valuable and all students interested in attending the entire seminar should contact their departmental or Faculty society. All students interested in the question of examinations and assessment (since all are affected, all should be interested) are urged to attend the evening session beginning at 7 p.m. and contribute to the discussion. Staff representing every department will be in attendance so that anything a student can contribute will be of specific relevance.

For any further information contact the SRC Office.
VENUE: Haydon-Allen Tank
SATURDAY, 27th at 7 p.m.

NEWS BRIEFS

TRIENNIAL SANTA CLAUS: The Fourth Report of the Australian Universities Commission was made available recently, and the ANU has been endowed with the following for the 1970 - 1972 triennium:

- \$890,000 for a new Union
- \$200,000 for sporting facilities (Sports Centre and Boat Shed)
- \$1,500,000 fourth Hall of Residence,
- \$900,000 for Haydon-Allen / Copland extensions,
- \$590,000 for Chemistry extensions
- \$210,000 for Chancelry and Menzies Library air-conditioning

WORONI acknowledges that the official University view of the Report at present is: "... its recommendations require examination in detail", but would like to know whether the increase in recurrent grants to the Halls of Residences from \$50,000 for 1967-1969 to \$241,000 for 1970-1972 will have any impact upon the impending fee rise!

HAS ANYONE SEEN OUR NEW CULTURAL CENTRE?? IT WAS LOST SOMEWHERE BETWEEN OUR SUBMISSIONS TO THE AUC AND THEIR REPORT.

NEW DEAN OF STUDENTS: Professor C.M. Williams, Professor of History in the School of General Studies, has been appointed Dean of Students to replace Professor Hanna Neuman. What does the DEAN do? The Faculty Handbook says: "The Dean is concerned generally with all matters concerning the welfare of the student body." Perhaps Professor Williams should be invited to explain this role more fully in the next Woroni.

THE SRC last Tuesday evening passed a motion approving of the principle of a semi-FULL TIME PRESIDENT. President Bob Irwin is at present negotiating with the Vice-Chancellor for the awarding of one of the University's National Undergraduate Scholarships, and it is anticipated that President Irwin will step down from office on December 1st, to allow for a rearrangement of the President's term of office to coincide with the academic year.

WORONI supports the SRC proposal in principle, but would rather see a position where the SRC is at least contributing a small amount to the scholarship. Ideally, the SRC should provide its own scholarship, as is the case in other universities.

WORONI sympathises with the new DEAN of the FACULTY OF SCIENCE, PROFESSOR PRYOR and wishes him luck in his struggle against the ever mounting problems of the SEMESTER SYSTEM. The latest crisis appears to have arisen in the Physics Department, where the increased work load and constant pressure indicates that the course for 1969 will not be completed until February, 1970.

WHERE THE HELL IS THE EXAMINATION TIME-TABLE????? OR AREN'T WE HAVING EXAMS THIS YEAR?????

DO YOU NEED COLGATES??? The SRC Welfare Officer, Andrew Bain, presented a well prepared Submission to the Welfare Committee of Council last Thursday on the feasibility and desirability of establishing a DENTAL SERVICE on campus. If in no other way, the SRC could very well be said to have justified its existence by the generation and following through of worthwhile ideas such as this one.

STUDENT OPINION. Some interesting figures from the SRC Student Opinion Survey:

- 41% felt that the voting age should be 18; 55.6% read Woroni regularly—and 77.6% read NEWS BRIEFS; 52% felt that the reasons for Australian commitment in Vietnam have not been adequately justified; 54.8% opposed Australian military commitment in Vietnam; 33.3% voted in the last SRC elections; 74% of part-timers wanted a greater say in course design.

Now that the SRC has all these figures, what is it going to do with them?

SCHOLARSHIP for PRESIDENT

At the Meeting of the 40th S.R.C. on Tuesday 9th September a decision was made that Bob Irwin should submit a formal request to the Vice-Chancellor, and through him to University Council, that the President of the Students' Association be awarded a University Scholarship for the duration of the term of office, and that the scholarship should take effect as from 1970. Furthermore, the SRC stated that the President should be permitted to do a part-time academic course during that year of office, but that the President must take at least one unit or the equivalent.

The SRC sees four possible ways in which such a Scholarship could be set up.

1. The funds which would normally be allocated to one National Undergraduate Scholarship or one Oriental Studies Scholarship could be instead, allocated to a scholarship for the President of the S.A.

2. The funds from one Final Honours Year Scholarship could be allocated to a scholarship for the President.

3. These suggestions do not exclude the possibility that Council may wish to create an additional scholarship over and above those already in existence, which would be granted to the President.

4. Or alternatively the SRC is discussing the possibility of setting aside some money to cover the living allowances and that the University may see fit to meet this by giving Tuition fees, accommodation and a small contribution to the living allowance. If the President were to receive a scholarship and took on a part-time course then election at the end of first term would create considerable difficulties.

Therefore a General Meeting of the Students' Association is called for Monday,

22nd September to make the constitutional change whereby the President will be elected in 3rd Term and take office on December 1st each year. Following and dependent upon that meeting, nominations will immediately be called for the position of President of the A.N.U. Students' Association and elections will be held on 8th, 9th and 10th October, 1969. The new President would then take office on December 1st, 1969.

It is hoped that by this scholarship the President (it won't be Bob Irwin, because he will not be standing) will be able to do justice to his position and to his lighter academic load.

The SRC is also very much aware of the difficulties that face an editor of the student newspaper. The editor receives no compensation or assistance other than a \$10 expense allowance shared amongst his staff for each issue of WORONI. Obviously, there is a need for some form of more substantial assistance for the editor. The SRC, in conjunction with its representations concerning assistance for the President, is making investigations both within and outside the University with a view to gaining aid for the Editor of WORONI.



FocusWorld

This Century wars have already killed more than 90 million people the International Congress of the Red Cross was told recently. The Chairman said that if this violence continued this century would be the most humiliating in the history of the human race. A total of \$1,785 thousand million had been spent on armaments this century, and damages done were several times this figure he said. One delegate said that the situation for the future could be improved if the value of existing conventions was recognised.

SOUTH AFRICA: When university apartheid legislation was passed South African university students and their supporters refused to admit defeat and set up SACHED (South African Committee for Higher Education). It tries to further post matriculation education for South Africans. So far they have assisted 308 students.

It relies completely on WUS for financial support.

This term WUS in Australia intends to hold a South Africa day on all campuses incorporating a collection for SACHED.

GREECE: 25th May was the first anniversary of the arrest of Stelios Nestor, former Greek WUS General Secretary and it was marked by protests from WUS Committees all over the world. There were cables and letters to the Greek Government from WUS in Geneva, Australia, the U.K., France, Zambia and the USA.

MADRAS: The foundations of the Madras WUS Centre have now been laid and work is in hand on the construction of the four storey building.

THAILAND: The new Thai academic year was marked by the enrolment of 9000 students in WUS. Mass X ray was organised of all new students and 231 were found to be in need of treatment for T.B.

U.K.: The U.K. Czechoslovak Student Scholarship fund by the end of the year will have raised about fifty thousand pounds. It has registered 295 Czech refugee students.

THE SRC STORY

by Charlie Dickins.

The total inadequacy of the Students' Representative Council in its present structure to tackle the problems that face it have been further illustrated by events in its recent history. One wonders how long it will be before council members (for they are the only ones who care) will stop beating about the bush and take some action.

The record of the 40th S.R.C. can only be described as tragic. After only one term of its three term office, the SRC has found it necessary to co-opt FIVE new members. For those who are not familiar with the finer points of student politics, co-option is the term for SRC selection of new members, to replace those who have resigned.

The replacements were needed to fill vacancies left by members who had become disgusted with the system. So what inevitably happens is that five fresh faces are co-opted, the effect of which will be to prolong the agony of change.

As if to emphasise the crisis, one of the co-optees, Tricia Dutton, was immediately elected to the executive as Secretary. Two other co-optees, Pat Tilley and Hugh Haines were also immediately elected as Director of Student Publications and Publicity Officer respectively. Both of these two positions carry a considerable amount of (potential) responsibility. It is not the intention to reflect on the perfect the real problem has either not been seen, or will not be seen.

That problem is numbers. There are

about sixteen more people than are needed on the SRC at the moment. The achievements of the 40th SRC to date could have been carried out by no more than five people in a much shorter time and with considerably more efficiency.

It's all very well to mumble about representation, watch-dogs, dictatorships and all the rest, but let's face it, who cares. For all the grand ideals of some SRC members, that body is no more than a large, unwieldy and inefficient bureaucratic machine.

Once this fact is recognised by those who care perhaps we will get a bit more service from our SRC.

It is very sad to watch, as I did last week, twenty one people and one dog sitting through five hours of abject boredom and still think they are doing important work.

There is something wrong with the system. The time has come for change. The only people who care enough to do anything are SRC members themselves.

Act before it is too late.

S.D.S.

Following the recent visits to ANU by several members of SDS, from Melb, Adelaide and Sydney, considerable interest has been shown by students at ANU in establishing an SDS movement in Canberra.

Among those who spoke to interested parties were Mike Jones, Peter O'Reilly, John Landau, Brian Glower, (all from Sydney); Bob Hall (Adelaide) and Michael Hamet Green from Melbourne.

Gregg Landy will be contacting some fifty people whom he knows to be sympathetic to SDS but all first year students will be leafleted inviting them to join an SDS mailing list.

The idea is to circulate as much SDS

material as possible both for and against, with a view to stimulating discussion.

If the movement progresses, expressed views would be circulated to SDS and like-minded bodies outside Canberra.

We would urge that the various existing political clubs take similar action with the understanding that our basic reason for an SDS is for the promotion of discussion at ANU followed in the future by constructive action.

Anybody interested or with ideas may contact the following:

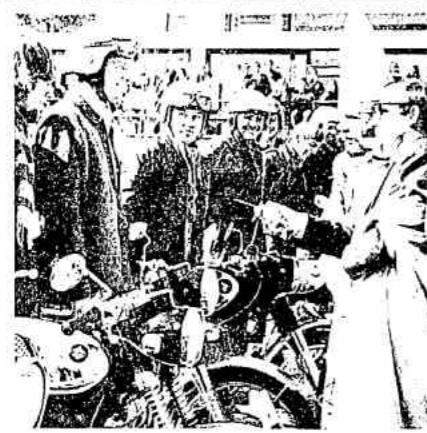
Gregg Landy 94358
Richard Donnelly 94358
Robert Wilson SRC Office
Ian Grieve SRC Office.

WATCH THESE MEN!



These two men, armed with their camera could endanger your employment prospects. If you are of a radical turn of mind or just like going to demos to watch, keep your eyes peeled for these two and turn away if they poke their camera at you. If you do not, you will be in the files and could make the difference in not getting a job.

BUSH WEEK 69

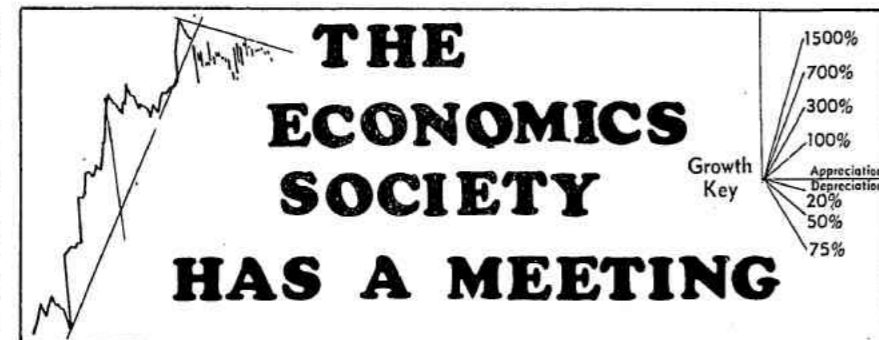


The lack of interest of Economics students in the questionnaire canvassing their opinion was indicated by the small number of the questionnaires which were completed. In First year 20% of the students completed the returns, in Second 9% and Third 22%. Because of the low rates of response to the Questionnaire, it is impossible to make any conclusions as to the general attitude of the students towards the Economics course. However, the attitudes of the students who completed the Questionnaire may be worthy of comment. In First year they were happy with the lecturing of Professor Cameron, but felt that the tutors were not getting through. The opinions of the Third year students replying to the Questionnaires were generally favourable. They seemed to be quite happy with most features of the course.

A number of people at the meeting expressed their disappointment with the poor response to the survey. They felt that the survey was well structured, and that if a high coverage could have been achieved the results would have been quite instructive. Therefore, it was moved that the survey should be conducted again, but this time the Questionnaire should be completed in lecture periods to ensure a complete response. An approach would have to be made to the Economics Department for their views and co-operation in this matter. The question of confidentiality was raised, and the general agreement was that the confidential nature of the returns should be stressed. A number of people volunteered to work on this new survey, including Mick Wright, Ken Lin, Ruth Durie, Sandy Richardson and Richard Whitwell.

Another issue raised, was the lack of

At this meeting the President, Dave Buckingham, resigned and a member of the committee Ken Lin, was elected unopposed, the new President. Other items discussed included, the lack of interest by Economics students in the recent questionnaire on student opinion, the small proportion of part-time students interested in the Club's activities, and student participation in administration in the Economics Faculty.



participation by part-time students in the activities of the Club. It seems necessary that more encouragement should be given to part-time students to participate in these activities. One suggestion was that the Club ask the Economics Faculty to co-operate in making a combined approach to Public Service organisation(s) (i.e. the Public Service Board or individual departments) emphasizing the importance of the Club's activities as additional elements to the formal course requirements in Economics.

The topic which occupied most of the time at the meeting, was the discussion of the participation by Economics students in administration at the Faculty Level, Education Committee Level, and the Departmental Level. It would seem that the responsibility for further negotiations on student participation in the Economics Faculty would rest with the Club, since it is the only existing organis-

ation which could represent Economics Students' views.

Firstly, the idea of the Faculty Education Committee is to represent a channel for liaison between students and staff on academic matters. Two of the three student participants elected to the Faculty Education Committee come from the Faculty Education Committee. Therefore, it is essential to devise a system of selection of participants on this committee, which will ensure adequate representation of student opinion. That is, students serving on this committee should be capable of representing students of all four Departments at the Faculty Level. David Buckingham made a number of proposals concerning the election of students to the Faculty Education Committee. These included the enlarging of the present committee of the Club to sixteen by the election of new members to it, with

selected members of the executive representing students on the Faculty Education Committee. John Tyler raised an objection to this idea, in that a student may not want to be associated with the Club but still wish to stand for a position on the Faculty Education Committee. After further debate a tentative suggestion was made, that all Economics students should be eligible for election to the Faculty Education Committee, and some candidates will be supported by the Club.

The method of election to the Faculty Education Committee was then discussed. The aim is to make the election as fair as and indicative of student opinion as possible.

The arrangements for the election and participation of students on Departmental Committees are the prerogative of the particular Department concerned. Professor Cameron (Economics) has indicated that he would like to continue to liaise with the executive of the Club. In addition, certain minimum requirements for the regularity of meetings should be agreed upon. He suggested that in some units a part of the lecture time might be devoted to question periods with students. He also made it clear that members of the staff were available for individual consultation with students. Professor Tucker (Economic History) has also made suggestions concerning the participation of students in the administration of his Department. Basically, the idea is to have one or two students elected by students enrolled in a unit offered by the Department to a position(s) on the Departmental Committee.

Richard Whitwell
(Secretary, Economics Club).

Academics present arguments, experience alone produces action.

Chairman Mao.

"What about teaching?"

"No experience necessary, the pay isn't too bad for a start, but not good enough to make teaching a career."

"What with our age and experience we really can't pick and choose."

I made an appointment for an interview with the Technical Schools section of the Victorian Department and a friend of similar bent applied to the High School section. The Technical Schools offered about \$120 more per year. What for I don't know? Maybe 'cause they thought it would be more soul destroying.

Having looked over my qualifications, or lack of them, references, age, and absence of any physical or mental disabilities, the grey man behind the government desk in the partitioned office said, "You will start, three days before school begins, at the Teachers College. I don't know what school you will be going to, but we'll let you know. Remember they are children you will be dealing with, don't treat them like onions!"

I spent most of the holidays without hearing a word till the final week before school. Then came the crunch. I was informed that Williamstown Technical School was to be the venue of my first teaching post. My friend was assigned to Northcote High. We talked and speculated on our positions because, for those that don't know, Williamstown and Northcote are two of the poorer suburbs of Melbourne. Williamstown was Melbourne's first port and has the Naval dockyards, Victorian Railways Workshops, assorted quarries, meat works, the Altona Oil Refinery not far away and a large electrical supply plant, as its major industries.

It is an old suburb with old folk, a large cemetery, and a migrant hostel in the middle of the swamps between it and Altona.

Northcote I know less about, but it appears to be the logical extension of Fitzroy and Brunswick over the Mary Creek. But it is significant that neither of these schools were our choice. There appears to be a correlation between the school area and the quality of the teacher.

Williamstown is not as bad as I have indicated, the kids always have plenty to do around the wharves and the beach is not far away. It has some wide-tree-lined streets and some very large old houses that give it a quaint character.

So much for the background.

People were floculating in groups around the rambling old mansion that served as the Technical Teacher's College, the fully-banded trainee's and the three-dayers all together. We were crowded into a small assembly Hall; welcomed; informed on correct dress, and given a pep talk on how great and honourable the profession is, by an unenthusiastic principal.

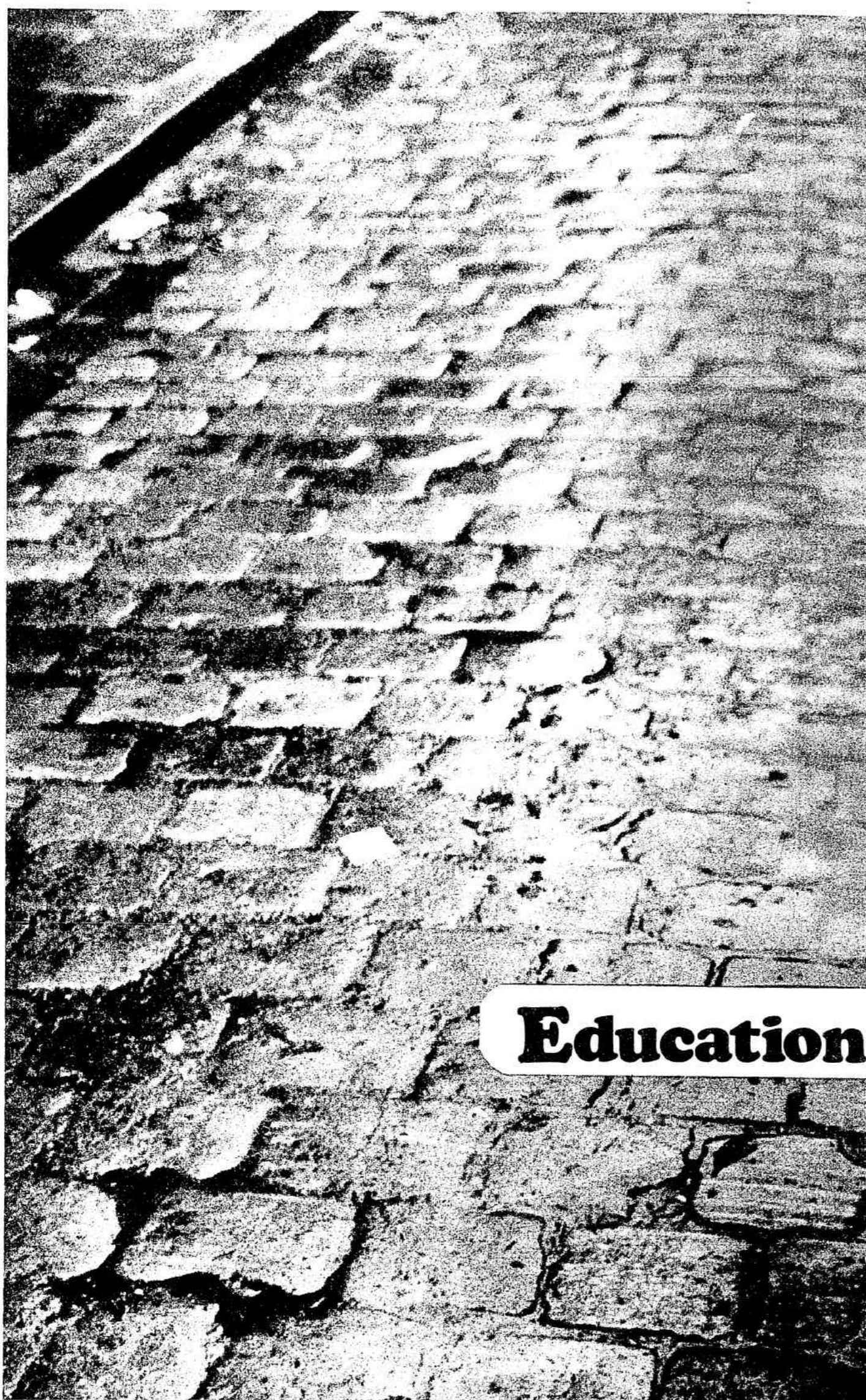
"When you actually come to teach

I once had a tremendous teacher at High School. In the fifth form; he taught us Maths A and B. He really wasn't much to talk to, but he understood and treated us like human beings without being extroverted or overdoing it. I wonder why he went and hung himself in the toilets?

"..... and no matter what you learn here, what you learn in the class room will make the greatest teacher."

Black-board writing practice, followed by a demonstration class in the hand-out notes on how to catch the students' attention in his first lesson with lots of strange science equipment. It occurred to me that on the first day, in every part of the state students would be drawing and learning the use of equipment in the same fashion.

Day two: bloody hot, classes crowded but correct dress was maintained. Special methods class in Maths and in the afternoon a seminar on problems to expect and how to handle them. e.g. systems of punishment.



Education

A Crisis

what
future
this
child

"Above all, keep them occupied!"

"Don't let them get on top of you."

If you feel you can't cope give the job away. Children can be cruel and many teachers have been literally destroyed."

In those two days the idea of teaching children had developed into a battle. Your wits against theirs.

This idea was strengthened and extended to parents at the first staff meeting the day before school began, when the principal said, "We must stick together! Teachers must not talk to students about other teachers. You are only supplying ammunition!"

"Even if you make a mistake, I and I hope

your colleagues will beck you to the hilt. Your union will give you any legal aid and we will do anything to help. But if you do make a mistake and you weather the resulting storm, there is always the possibility that later you may have to account to the Department."

You get lumbered with the lot. Yard duty, corridor duty, road-crossing duty, sport duty, rolls and rooms, and possibly the most satisfying duty of them all, being Form Master of 1H. The school was not "streamed". Except for A's and B's, the rest were scrambled.

I was not particularly over-enthusiased at the thought of facing my first class, but when 1 GH came to do science for their first time too, I was staggered. Forty-six students is a bit too much. What's more,

the class room seemed to accommodate them as if it were designed for that number!

Keeping them occupied was about all I could do! I was able to get the class split into two separate periods instead of a double and taught more in those single periods (I think) than over the whole time the double-double arrangement operated.

Later on some migrant boys went to English classes instead of science when a relief primary teacher arrived at the school I could see that some of these boys were bright and interested but were unable to fully comprehend what was going on and this English class was bound to do them more good than science with their limited knowledge of the language.

unless he was on detention. They would be up the street selling you papers, out sailing, or helping at home. School for them finished at 3.30 (8.30 start) and that telescope was never used while I was there except on "open days" as an exhibit.

It was '66 and teachers all over the state were campaigning for higher wages. Canada was attracting many away with higher salaries and promises of better conditions, (they still do). I know, personally, five teachers who left to go to Canada in that year. Needless to say, morale was low and the Union executive recommended a day stoppage to draw the public's attention to the conditions that teachers and students had to work under. Bolte hopped up and down as he often does and called us irresponsible.

I put the vote to 2EF. Their vote was unanimous for the stoppage, not only because of the holiday they expected to get out of it, but because of grievances some aired on this rare occasion.

"Why can't we have a cooling system in summer and comfortable desks instead of having to sit on hard seats in hot stuffy rooms?"

"Why can't we wear what we want instead of having to be yelled at for not wearing the proper uniform?"

"Why do we have to miss some of our best classes because the teacher is absent?"

"Can't you get rid of Joe Blow, Sir? He's always upsetting the class and making a noise" was a criticism of Joe Blow, but it struck at the root of a problem when there is no "special" class for Joe.

When I indicated at a staff meeting that I was going to strike, the Principal called me into his office and asked why? I told him my reasons and those of some students. I had gone to a similar school and had understood some of the frustrations that students face.

The Principal was surprised that I had even discussed it with my students, but could do little else. Only five members out of a staff of about 35 actually went on strike although just under a half voted for strike action. There was a feeling that promotions, transfers and possible wrath from the Department were better reasons for not carrying out their intentions.

Few immediate results were gained from the strike, but one thing that became apparent was that students were conscious. Some High School students even marched six miles carrying placards to where the teachers were meeting. They may not have understood, but they were aware of the results of an inadequate, unequal education system.

I was often confronted in class with the question "But Sir, what has that got to do with the price of fish?", and my teaching inadequacies were made painfully obvious. In one's first year at teaching one tends to stick to the syllabus regardless of needs. But then if an experienced teacher is shifted to a different school is he not also in a similar position? I often spent part of a period pointing out the relevance to daily life of Newton's laws, Chemical principles, Quadratic equations, and the

Set theory. Looking back, it was relevant to me because I taught, but I doubt whether I have ever used them in my daily existence, or whether their pupils ever would again after it had been learnt. Classes tended to end up talking about ships, cars or trains and the relevance of science or maths to these objects.

In my judgement something is wrong. A teacher can only do so much with limited ability and equipment, but, regardless of the teacher's qualifications, the goal of teaching happiness through learning is not achieved if the subject is irrelevant.

I had some students who were happy at school but they were the exception rather than the rule. The general tone of the school was "We know we're dumb, sir. I am going to leave when I turn 15 and get a job." I once spoke to a primary school teacher who said that at the end of sixth grade at primary school the pupils were classified as either high school material or "he's good with his hands". Meaning, We recommend that he goes to Technical School. The student knows what this means, and Tech is "second best". This

has changed a bit because of the upgrading in Victoria of Senior Techs to Colleges of Advanced Education which gives some goal for Junior Tech students to aim for.

"Open" day is also relevant to this "epic" because some insight is gained into the people one teaches. Every person who came to talk with me was either the parent of a progressive or bright pupil, and by the end of the evening I was sick to the stomach of having to talk to parents of "good" pupils. It's the poor student parents I needed to communicate with, and if I ever return to teaching this will be a major task. The home environment determines the ability of a child, and only through "education" can the home environment be changed. It appears to be a vicious circle that can only be broken in the classroom, and no amount of incipid, misguided and inept teaching can do this.

I look back at my and a half at Williamstown with satisfaction for many reasons. One, is that I learnt more from my pupils than I taught. I learnt that unqualified teachers can only cover a gap, not fill it; that teacher training, selection and syllabus are not tailored to suit the needs of groups in the community; that education bureaucracy is the dominant force in the system and is restrictive rather than encouraging.

I learnt that students in state schools are aware of the conditions under which they struggle and know the reasons for their anti-school behaviour.

Something has to be done based on needs.

EX-teacher

EPILOGUE

On Friday 15th August on This Day Tonight a no-comment type interview occurred for the two separate head-masters:

Wesley College, Vict. - has an \$820,000 budget from fees for about 1100 students. (primary & Second.) plus \$20,000 from the state govt. and about \$50,000 from the Commonwealth state hand-out.

The Rosary, Kingston, Vict. 320 pupils (Primary). Run on a budget of \$17,000 and with Commonwealth aid expects an increase of \$10,000.

ADDENDA

Williamstown Tech. (Secondary). Vict. 650 pupils. Run on a budget of \$40,000 - expects no immediate relief.

An EXAMINATION SEMINAR

will be held on Sept. 27

to discuss the pressures involved in the present system.

All members of the University are invited to the FINAL (third) session to be held in the EVENING of Sept. 27.

VENUE: Hayden-Allen Tank

THIS IS OF VITAL IMPORTANCE TO ALL STUDENTS.

For further information contact the SRC Office.

"I don't know what effect these men will have upon the enemy, but, by God, they terrify me."

Arthur Wellesley - Duke of Wellington.

On Monday, September 1, a staff cadet at the Royal Military College Duntroon attempted suicide by slashing his left wrist with a razor blade. He was admitted to the RMC hospital that day and is still there in a severely depressed condition.

The attempted suicide and the widespread brutality practised at the college by some of the senior cadets are a direct result of a system of training known widely to staff and cadets as "bastardisation".

On Sunday, August 31, the cadets at Duntroon celebrated their "100 days from Graduation" event. The annual ceremony is usually marked by what can only be described as an all-in brawl. After this year's ceremony more than 30 cadets needed medical attention. Two other cadets were admitted to RMC hospital, one with a broken ankle and the other with a suspected fracture of the spine. And this week the college's medical officer left the college.

It is on this celebration day that members of the junior Fourth Class are led to believe this is their chance to get their own back on the senior cadets - if the seniors attend. As one cadet put it: "The big ones stay, and the little ones stay away."

The events of this year's celebrations and other complaints of the Academic staff have finally forced the authorities at Duntroon to set up a Board of Inquiry (Terms of reference below).

The tradition of sadism and torture practised on the cadets by their seniors is far worse than any public-school system of "fagging" or initiation. Many of the boys at Duntroon are living in fear of being continually subjected to "bastardisation".

They are deliberately prevented from studying their academic subjects by senior sadists who are fearful that these juniors will obtain their degrees from the college and thus have greater chances of promotion than the non-degree graduates.

The system of "bastardisation" has been exposed in a letter from history lecturer at the college Mr Gerard Walsh to Major-General C.A.E. Fraser who was appointed Commandant of Duntroon last year. The lecturer said in his letter that "bastardisation" meant personal assault, gross infringement of the civil liberties of the

individual, stupid time-wasting activities, all of which rendered the victim frightened, miserable and quite often mentally and physically ill. The "bastardisation" is imposed by First, Second and Third Class cadets on the newer boys.

Here is a summary of the lecturer's complaints to the Commandant.

Boys were forced to do push-ups in the bath keeping their heads under water for certain periods. In one incident a cadet collapsed, hit his head on the floor and had to be revived with water.

Some cadets have been forced to eat meals on the floor under the table and have been made to crawl and climb around and over obstacles in the bath-rooms.

Once all Fourth Class cadets had to do a large number of push-ups as punishment for asking questions of a visiting lecturer.

A practice known as "leaping" or "leaps" in which cadets are made to change uniforms in rapid succession.

These are just some of the scandalous examples at the college where "bastardisation" subjects 17 to 20 year-olds to methods of discipline millions of Australians thought disappeared years ago.

The Fourth and Third Class cadets have entered Duntroon under the college's university-level training system which began last year. One of the reasons the lecturer gave for writing his letter was that "bastardisation" wasted time and interrupted study.

The following is the full text of the letter.

Department of History
25 August 1969

Major-General C. A. E. Fraser, CBE
Commandant,
Royal Military College.

On several occasions during the last week of Term, I was ashamed of my association with this College for the first time. I always knew there was such a thing euphemistically called "Fourth Class Training", but until this year I had little idea of what it actually meant to the junior cadet. In former years I had only taught First and Second Classes, but this year, I have had 4S all the year and recently 4A. Only recently did I begin to learn the real meaning of "Bastardization" and the deleterious effect that it was having on certain individuals in particular and the normal academic progress of the Fourth Class in general.

In the last week of Term, essays were due to be handed in by all the junior class, with the exception of 4E. Some had to seek extensions, and several just failed to do anything about it at all. On questioning some of these cadets, together with others who handed their essays to me personally, I formed the impression that "bastardization" was a significant factor for failing to complete the essay and completing it satisfactorily, as well as for poor performance in class work. "Bastardization", according to the CO's orders, was to cease at the end of First Term. It has not ceased, and it is the opinion of a large number, if not all, of the academic staff that this year's results will be adversely affected.

I have been observing closely the behaviour and performance of Fourth Class cadets all through the year. These students have often appeared dazed, shocked, tense and very unhappy - conditions which render any form of instruction less effective. On numerous occasions they just fall asleep from exhaustion. I had intended to prepare a detailed report to you after the pressure of work and examinations eased, but recent events have made it a matter of even greater urgency. There is good reason to believe that "bastardization" is as prevalent this year as in any previous year.

II

I want to make it quite clear what I mean by "bastardization". I do not mean extra drills or NORMAL army discipline; though when these things are overdone (e.g. 2 or 3 room inspections every day) they come under this heading. In general, I mean gross infringements on the civil liberties of the individual, assaults on the person, and stupid time-wasting activities, all of which render the recipient frightened, miserable and, quite often, mentally and physically ill. Here are some examples from LAST term ONLY:

- "spending considerable periods of time in the Bridges Library looking up useless bits of information (e.g., the longest canal in the world)".
- "wasting time in writing out useless information e.g., 'the sex life of an earthworm'".
- "hazing by excessive questioning during dinner in the mess, resulting in the Fourth Class cadet having to eat a cold meal in a hurry".
- "doing push-ups in the bath, keeping the head under water for a certain period of time".
- "doing so many push-ups that the cadet in question collapsed, hit his head on the floor, and had to be revived by water". (I suppose it is of some credit to the tormentors in question that they laid off this cadet for a couple of days afterwards).
- "hazing in the showers, and forcing the subject to answer a lot of questions; if the cadet failed to answer satisfactorily he was forced to take alternate hot and cold showers".
- "eating meals on the floor under the table".

These are just a few examples; many more are even more senseless, puerile, dangerous and humiliating. I say nothing of the things perpetrated by certain individuals in the First Term - they are an absolute disgrace. The inherent difficulties of man-management must be compounded in a service where seniors and juniors have shared such inhuman and degrading experiences together. How could they ever again be at ease with many of their seniors and juniors?

I think it is significant that today's cadets speak openly and critically about "bastardization". They are increasingly being drawn from schools where bullying and fagging are unheard of and "bastardization" is a great shock to them. Today's more liberal minded youth will tolerate such nonsense much less than the youth of, say, ten years ago. Also, the more intelligent and sensitive see "bastardization" as a disruptive element in their academic progress.

"Bastardization", of course, varies from senior to senior cadet and it appears to be worse in some companies than in others. Kokoda Company appears to have the worst reputation at present. Also, in all fairness, I wish to say for what it's worth that there has been less "bastardization" in Term II than in Term I. However, what has taken place in

DUNTROON

A TRADITION OF TORTURE



This article has been reproduced in part from a Maxwell Newton Publication of the same name, by permission. The only parts which had been cut concern basic statistics of RMC Duntroon and can be picked up in any pamphlet on the college. Woroni reprints this article because we feel that it is important that people know what sort of training army officers get, extra curricular. Conscripts are in the power of these men.

- "crawling and climbing around and over obstacles in the bathrooms. (This practice was apparently widespread).
- "forcing Fourth Class cadets to provide for TOC out of their own money". (They are supposed to steal it from the mess; if they can't they have to buy it at the canteen).
- "punishing by a large number of push-ups all Fourth Class cadets who had the temerity to ask questions of the visiting lecturer". (A sad event in an academic institution).
- "schoolboy-type fagging e.g., running messages especially for Third Class.
- "leaping" (?) or "leaps" - the time-wasting activity where cadets are made to change uniforms in rapid succession". (This sometimes wastes up to an hour of a student's time during the day).

both terms, and ALL that occurred in Second Term seriously contravenes the CO's instructions on this subject.

Several cadets have told me if they knew they were going to be treated in such a manner they would not have come to RMC. One said that "bastardization" was "entirely repugnant to all that he had been brought up to believe in". He also said that two of his school friends in their final year had expressed a wish to enter the College, but that he "could not in all conscience recommend it". These remarks come from a cadet who, so far, has emerged unscathed and in control of himself. I am myself in the position of advising several school-leavers (including a cousin) regarding this place and other careers, but at present I would not recommend anyone to apply for admission. This is as serious as it is unfortunate. Furthermore, some cadets speak of the "blatant dishonesty of the College" which put on a rosy and happy picture of life here when they visited the place as schoolboys last year: a picture which turns out to be a gross distortion of reality.

III

Hazing in some form or other has always been a blot on the character and reputation of most military colleges. Richard Preston in Canada's RMC, (Univ. of Toronto Press,

1969) deals with it fully, and, I think, fairly - and it is a dismal story at Kingston. The very existence of the College was threatened as a result of the inevitable abuses which arise from such irrational and brutish behaviour. It also seriously affected Kingston's first degree course results. However, a bit of straight thinking, and tri-service, appears to have finished it off, and nothing of value seems to have been lost. What of RMC Duntroon: Are we to wait for a public scandal, a suicide, or questions in the House initiated by a perceptive and irate parent? I hope not. The University of Adelaide, and the Hawkesbury Agricultural College, have already had their days of reckoning. It would be a tragedy if we refused to face up squarely to this whole problem and failed to learn from both local and the Canadian experience.

No doubt "bastardization" has always gone on here at RMC. But this does not necessarily mean that it was a good thing or that it should be allowed to continue in these more enlightened times. However, I am not concerned here with the problem in the past - that can be dealt with in another place. Today, circumstances are different. Now, with more difficult courses and serious academic work required, "bastardization" has no place, even if this is just because of the time factor. As far as I can find out at present, "hazing" or "fagging" seems to be either abolished or on the retreat in University (Church) Colleges. And this is partly due to the more demanding courses. It was prevalent for a time in Basser College UNSW, but it was stamped out quickly and effectively in 1965. It is interesting that some defenders of "bastardization" (mainly Second Class Cadets) like to use university colleges as an example to justify their own unworthy and illiberal exertions. But this is a specious argument. Very few university students do live or have to live in them; they spend much less time in residence in them than does a cadet here; they are not completely closed societies; they are not already under military discipline, and if a freshman is bigger and stronger than his tormentor, he has his remedy. Not so at RMC. "Bastardization" in any military college is more insidious, elaborate and dangerous: it is a gross interference with basic human dignity and liberty.

The practice of "bastardization", "fourth class training", "hazing", "recruiting", call it what you will, is nothing but senseless bullying which degrades and humiliates the recipient and debases him who inflicts it. This sort of behaviour, whatever its supposed "value", is indefensible on human, educational and medical grounds. There is some curious fiction that it does something good for the individual. However, its dubious value in this regard is, I think, reflected in the conspiracy of silence that surrounds it. Few army officers who have experienced "bastardization" here at RMC will talk about it. Those that do have no clear notion of what it is supposed to achieve, or appear aware of the harm it does. All they know is that it is supposed to be a "tradition", "in this year", and that a blind-eye is turned on it. Whatever their own private feelings, none has the courage to openly disavow it.

I don't expect "bastardization" to be abolished overnight, but I refuse to accept the fatuous and cynical statement that it cannot be eradicated in time. I suggest that if the Army and the College want to rid itself of this anachronism, which is the anti-thesis of a university education, it can do it. What would the Army and the College lose? I don't think that this has even been considered. If I and my colleagues are wrong and "bastardization" is essential and even beneficial in a modern age, then I suggest let it be discussed openly and defended. Let also the psychologists, educationists, and medical practitioners explain to all its beneficial effects and necessity in a military institution. If it can be established that it is essential and of value, then let us be honest and write it into the curriculum, handbook and prospectus.

IV

But I do not want to attack here the whole notion of hazing on human psychological and educational grounds. I am prepared to do this with any person or group at any time. There are, however, more practical considerations which I want to emphasise. First, I suggest that it is extremely dangerous to pursue such activities in view of the forces and attitudes which are at present gaining ground in our society. Secondly, no self-respecting university teacher can tolerate such interference with his work. Teaching at RMC is a happy, if arduous task, but if it is going to be rendered more difficult by intolerable outside interference, the courses offered at RMC must always be inferior to those offered by any other university faculty. The consequences of this are obvious. Thirdly, many of the academic staff at the College (and I include myself not least) have worked hard to establish courses and standards and to forge links with the various universities. Any scandal or adverse publicity arising out of "bastardization" activities would seriously embarrass us, and our credibility as an academic institution would be seriously impaired. The College in turn owes some responsibility towards its staff who are trying their best to further its interests; it should not force them into an intolerable position.

If the College is to mean anything academically, the practice must cease altogether. (I personally think that you cannot have half-measures in such matters.) We cannot have serious academic courses of study and "bastardization" as it is practised, since one is the negation of the other. Perhaps the quickest way to solve the whole problem is to expel one or two of the worst offenders and the point would be made, at least for a time. An even quicker way would be for a public exposure or scandal (which seems inevitable if the practice continues), but no one wants this. A scandal brought about by the mental or physical injury or death of a cadet, or even a question raised in the House, would put this place back years. Apparently, it is not enough to issue instructions to the senior classes, because these are being openly flouted, and little or no action is taken by junior officers to enforce them. Whatever "bastardization" did for the senior classes it certainly did not teach them loyalty and obedience!

V

In conclusion, I fear greatly what could happen during Third Term and next year. First Class, some of whom at least exercise a restraining influence, go to JTC soon for six weeks and the effect of this could be disastrous. I fear certain dangers and unintelligent men in Second Class. This year apparently has been a "good year" for "bastardization" and in 1970 this year's largely disaffected and disgruntled Second Class will no doubt be goading this year's Third Class on to even greater heights. There are rumours that certain members of this year's Third Class have already had meetings and discussions to plan next year's attack!

I set these things down to you, Sir, in order to protect and promote the best interests of the College and its staff. I hope and trust that you will accept these observations and comments as being made out of a spirit of loyalty towards the College and not motivated by any other consideration. If my remarks seem a little strong at times, it is because I was angered and appalled as this whole dismal state of affairs unfolded before me.

Yours sincerely,
GERALD WALSH

Other examples of brutality could have been mentioned by Mr Walsh. For instance earlier this year a staff cadet was admitted to RMC hospital suffering from "asthma". His condition had been induced by alternate hot and cold showers, resulting from "bastardisation". He remained in the RMC hospital until he recovered, and then he was discharged from the army.

In 1968 a member of the Fourth Class was admitted to the RMC hospital and remained there for about four months. He suffered a nervous collapse induced by three hours of continuous hazing inflicted on him by a senior cadet. When one of the chaplains heard of this incident he reported it to the military staff. The subsequent investigation revealed that the senior was not intelligent enough to know that hazing could cause physical damage. He was not punished for his actions as he had not committed any offence!

Following Mr Walsh's letter, the incidents at the "100 days from graduation" ceremony and pressure from the Dean Sir Leslie Martin, and some heads of depts. of the Faculty of Military Studies, the Commandant decided on Friday Sept. 5 to set up a board of inquiry under Lieutenant S.W. Hosking, the Lieutenant In-Charge of Administration at Duntroon. The other members of the Board are Major Ian Rignold Wills and Mr Alec Jeffrey Hill, Senior lecturer in history.

The following is a copy of the Minute setting out the terms of reference of the Board of Inquiry:

ROYAL MILITARY COLLEGE
MINUTE
STAFF IN CONFIDENCE
TO: Distribution below
SUBJECT: BOARD OF INQUIRY

1. The Commandant has directed a Board of Inquiry to be set up with the following terms of reference.

a. To what extent because of the behaviours of the members of the First, Second and Third Classes, is there evidence to indicate if any member of Fourth class of 1969 has been made to carry out any act or perform any task which contravenes CSC Policy Directive "The Assimilation and Regimental Training of the Fourth Class" dated 14 Feb. 1969.

b. Identify those cadets if any contravention of the CSC Policy Directive is established.

c. Make recommendations on action to be taken against any cadet so identified.

2. Members of the military and academic staff are invited to give evidence before this Board which will begin its initial sitting on Mon. 8 Sept. 1969.

3. Members who wish to avail themselves of this opportunity should indicate to the DAAG the times and dates when it would be most convenient to attend and the Board will try to accommodate each member as far as possible.

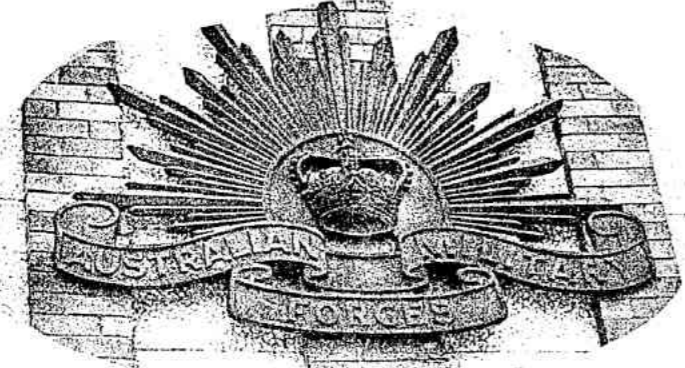
S.W. Hosking Lt. Col.
8 Sept. 69 Lt. Col.
Distribution: Lt Col IC Admin.
All officers
All academic staff

Doubtless the inquiry was also motivated by the fact that it was known on Friday, September 5, that the whole academic staff was to hold a meeting over the system of "bastardisation". About 40 members attended this meeting on Monday, September 10. Members of the academic staff were horrified when they heard what had been previously hidden from them. Most of them were unaware of the brutal treatment of the cadets and those who had heard of the term "bastardisation" assumed that it was just the old system of fagging practised in

set them an example;

4. Regards with dismay reports of the disobedience of orders shown by the senior classes in continuing 4th Class Training after 1st Term and in ways opposed to the letter and spirit of their orders;

5. Draws the attention of the Commandant to the injury which will be done to the name of this College and its standing in the community when the present situation becomes known to the



continued Duntroon - A TRADITION OF TORTURE

public schools. They were not left in ignorance for long.

Sir Leslie, who is Professor of Physics as well as Dean of the Faculty of Military Studies, attended the meeting. The meeting was chaired by Professor S. Hodges, President of the Staff Association. Sir Leslie told the staff that because of what he had heard he was not sure whether to continue to allow his name to be associated with the college. Those who heard him said they were under the strong impression that Sir Leslie would resign unless the whole place was cleaned up.

The following are the resolutions passed by the academics:

The Academic Staff of the Royal Military College of Australia

1. Protests to the Commandant of the RMC in the strongest terms at the inroads into study and private time, especially in 1st Year, made by the system called 4th Class Training; and the evident violation of Paras 6 and 9. COS order of 12th March 1969.

2. Views with concern the decline in levels of achievement which, in its opinion was a professional body, is attributable in to the pressure of this system on 1st Year cadets;

3. Records its disgust at reports of the humiliation and ill-treatment of new cadets by those in the Corps who should

public and to the University as it must do if 4th Class Training continues;

6. Expresses hope that the Commandant will act strongly to eradicate the system and initiate a policy designed to prevent its resurgence.

On Monday, September 8, the Board of Inquiry began hearing evidence. There is no way the public at large can learn about these proceedings because the inquiry is not open to the public. In other words, the Army is sitting in judgement on itself. Irrespective of the integrity of the men on the inquiry, they and the authorities to whom they report their findings, will be predisposed to hush the scandal up. After all, a great number of them are products of Duntroon and have been aware over the years of these inhuman methods of training. Some of them have undoubtedly participated in "bastardisation" during their training.

The reason the "bastardisation" methods are only now being made public is because of the presence of "outsiders" - the academic staff from the University of New South Wales. It also took the courage of one academic, Mr G. Walsh, to care enough about the inhumanity of the system to pursue his inquiries even in the face of active hostility from some of the cadets. What will happen to this brave man remains to be seen but it would be scandalous if he were sent to Coventry or in any way made a scapegoat by Army for exposing the system.

The process of "bastardisation" has been identified this year because the Third and Fourth Class cadets may enrol in the Faculty of Military Studies if they have matriculated and make satisfactory progress with their studies. First and Second Class cannot do this and thus if they allow junior classmen to study, they will graduate with degrees. This will inevitably mean that those degree officers will have greater opportunities for promotion than their present seniors.

It is impossible for most Fourth Class cadets to study effectively, especially in First Term, and most of the money which the Government has invested in the faculty has virtually been wasted. However, some of the cadets are better off than others and are able to study. One company is almost free of sadists in the senior years and the cadets in it seem to be reasonably happy.

As was said before, officers in close contact with the cadets are themselves products of the system and encourage the seniors to "make men of the Fourth Class". These officers are young and immature. At least one of them is quite proud of his ignorance and actually boasts of the fact that he has not read a book for years.

The "bastardisation" is kept secret from parents and visitors to the college. When they are visited by final-year schoolboys who are thinking of entering the college, the cadets realise they must give a good impression of the school or they will be punished by the "bastardisation" system as informers and pimps.

The book used by the present ringleaders to get ideas on sadistic practices is "Fight the Good Fight" by T.L. Brock. It is described as "Looking in on the Recruit Class at the Royal Military College of Canada during a week in February 1931." The book was only published in 1964. The ringleaders have all borrowed the book and implemented to the letter some of the practices described in it. There must be a great demand for the book as the RMC has 14 copies. The purchase of the book must have been approved by the college authorities.

As a piece of light relief, the following is an illustration of the present spirit at the college. Every Saturday, the college sends its cadets all over Canberra to engage in a feast of sport. When they assemble later at the evening mess dinner, the results are announced - or some of them are. If a team loses this result is ignored.

Finally, when the cadet attempted to commit suicide the staff, both military and academic, were not officially notified. Lieutenant Colonel Hosking was informed of the suicide attempt when the Adjutant-General's office rang him from Army Headquarters to make sure it was kept quiet. The reason was that because there are a couple of similar cases under investigation in a National Service Unit

Stirring Gently.

- G.C.G.

"The Christian message is basically about salvation, interpreted as healing, making man whole, saving both the individual and the community - because man is only man in community." So began an address by Peter Musgrove, who has just completed his term as General Secretary of the Australian Student Christian Movement. A study of the New Testament books shows that community was a kind of basic spirit of sharing, of oneness, of fellowship, which was the work of several of the earliest Christian churches. Jesus himself began his work by forming a small community in which the salvation process

was worked out. It was worked out first in his relationship with the twelve disciples, built upon the basis of his authoritative teaching - so that when he asked them if they wanted to leave him, St. Peter replied, "Lord, to whom shall we go? You have the words of eternal life; and we have believed, and have come to know, that you are the Holy One of God." When St. Paul carried this message through the Mediterranean world he ensured its continued transmission by forming further small communities in which the salvation process continued to be worked out through the gathering of the comm-

unity for hearing the teaching of Christ, the preaching of the apostles and for worshipping Christ as the one who made men whole, the reconciler of nations, classes and groups, His Lord.

But when Jesus said to his disciples "You are the light of the world. A city set on a hill cannot be hid", he made a two-edged statement. A city is a symbol of community life, and in comparing his disciples to a city Jesus was telling them they were a visible community; the quality of their life together could be seen by all and shared by all who wished to share it.

However, that city may become a slum; unless it is a community of sharing and caring, with the spirit of Christ at the heart of all that is said and done, people will not want to share in its life. Peter Musgrove reminded his hearers that the Christian community in the university should be a community open to all, and an outgoing community of people willing

to offer their gifts and skills for the service of the whole community.

What is needed to generate and maintain this kind of Christian community in the University? Worship acted as a basic ingredient in the life of the earliest Christian groups. In the midst of theological debate and uncertainty Christians can be found participating in a renewal of worship, a liturgical revival. Christians in universities are not untouched by this movement which is attracting the attention of an increasing number of students and staff members around Australia in two main ways. First there is a growing interest in the Eucharist as the centre of the worshipping life of Christians. On the other hand there is a growing concern for finding forms of experimental worship meaningful to those alienated from formal, institutional worship. Both cases show a new realisation of worship as a means of building up a community in which the salvation process is worked out.

FUD, like her consort Ianus (the patron of turnstiles) is a two-faced deity. Under one aspect she nourishes rising actors and dramatists, providing them with the examples, the company, the excitement and the competition they need. Under another she caters for the passive patrons of the drama (here-in-after to be known as the audience), dishing out entertainments that range from the sublime to the bloody awful. This review is concerned with the second aspect.

Fud'69 opened with a speech from the Vice Chancellor and a formal showing of Ralph Peterson's 'The Big Boot'. We handful of A.N.U. students who'd been keen enough to mortgage our evenings for a fortnight by embarking on a season ticket found the showing a thought discouraging. As an old lady remarked at interval "It's very funny, but I don't quite see the point of it." Unfortunately, there was no particular point. The play is, as the author concedes, an exercise. For the first two thirds it seemed possible that he might still come up with some twist that would bring his (sometimes excellent) comic material into a focus, but in the last half-hour it became clear that he had nothing in reserve, and the play degenerated into a series of revue sketches. It seemed a pity that the ANU cast, led by John Reid and Penny Chapman, should have expended so much ability and energy for a mediocre result. Let's hope though, that the author will allow a brilliant two-minute sketch, about "two-hundred Philistine foreskins" to be pirated for future reviews.

A much-shrunken audience on the second night saw Adelaide perform Lyly's 'Sappho and Phao', a graceful early-Elizabethan court allegory, flattering Queen Elizabeth under the disguise of Sappho, and already



"Marat Sade" from Tasmania.

FUD 69

In Words, (Mark O'Connor) and Pictures. (Charlie Dickens)

toast"), and a pervading poetic atmosphere.

Alex Buzo's much-boomed "Rooted" did not disappoint. The first scenes observantly caricature the empty life of young married couples in the public-service sport-keg, sex and home unit milieu. Buzo, like William Young, has a fine talent for structuring and patterning dialogue so as to extract full comic effect without losing realism, but prefers to do it without obtrusive conventions. In this the cast did him full justice. The broadness of his satire, which works by exaggeration of real absurdities, would have made the play somewhat trite but for his ability to abandon the standard and stereotyped targets in favour of others drawn from fresh observation. His earlier 'Norm and Ahmed' which was performed by Melbourne's La Mama troupe, was probably the most brilliant showing connected with festival, showing similar qualities.

Tasmania's 'Marat/Sade' was a strong performance of a brilliant play. Melbourne gave a brilliant performance of Havel's 'The Memorandum' (one of a wave of daring covertly-political Czech plays that have appeared since the Russian invasion), and made a gem out of what, less brilliantly produced, would have seemed merely like a dull attempt to update Kafka.

Next Fud took a downward turn. Monash's Zoob, 'A Suite of Four Plays in a Jugular Vein,' Was neither as exciting nor as cohesive as the title indicated.

New England's woefully incompetent production of 'EH?' was rock bottom, but things were rescued by Perth's 'Sergeant Musgrove's Dance', a brilliantly atmospheric performance of Arden's theatrical experiment. Newcastle's eugene ranged from a good try at Pinter's 'The Collection' to an appallingly empty palylet, 'Little Brother, Little Sister'. The combined review was the huddled, hurried, but enjoyable performance that was to be expected.

Overall, an exciting festival, though a patchy one.

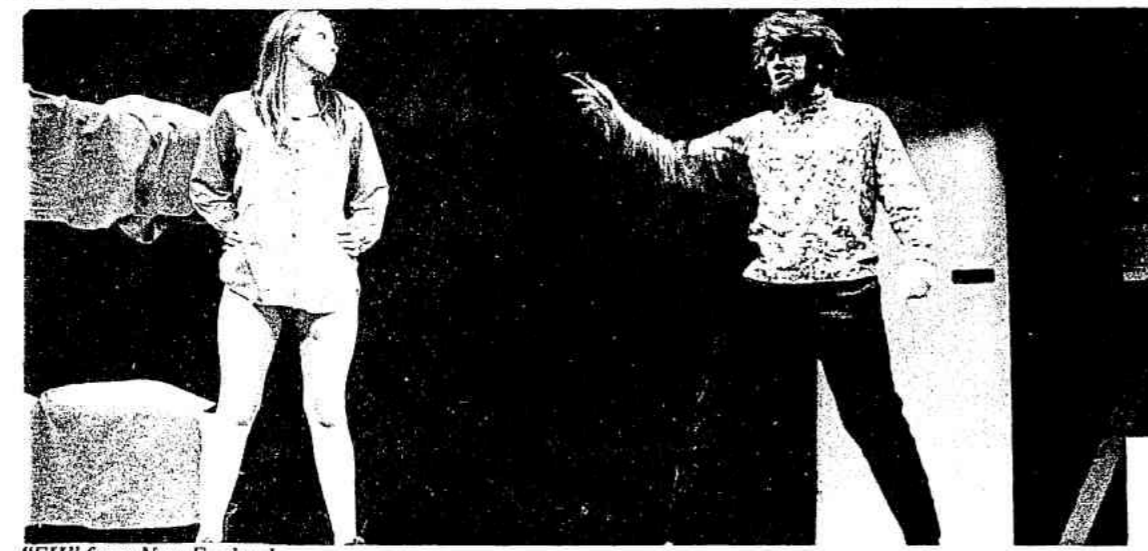


"Rooted" from ANU.

showing the conscious eloquence and bold mixture of low comedy that were to become standard. The play was of interest to the literary-minded as a fine compendium of those studied botanical metaphors which provided Shakespeare with such a glorious feast of parody in 'Henry V'. "The camomile, the more it is trodden on, the faster it grows, yet youth, the more it is wasted, the sooner it wears." The attempt to jazz things up was necessary, but hardly successful, and the ending came with Hoffmannesque's unexpectedness, since the pattern of the play made sense only in terms of the political allegory, from which the audience's attention was deliberately distracted.

At this point the Festival seemed in danger of flopping. The problem was less in the acting or production than in the choice of plays. It should be obvious that for a successful performance two things are required: a good production AND a good play. It may be less obvious that as theatre today does not compete with films as light entertainment, and as people who choose to go to the theatre commonly do so at some sacrifice in money and often in convenience, the theatre's role must normally be to provide experiences or pose questions that are more shocking, challenging, or profound than those that the commercial cinema commonly does. Plays that are merely entertaining and moderately interesting generally fail to impress.

From here, fortunately, things picked up. 'Manoeuvres' was good. 'Quartet,' written and produced by William Young from Q.U. was (provided one was prepared to accept its conventions) a brilliant play, remarkable for verbal ingenuity, fine ability to work up cumulative comic effect ("Jesus breaks bread while buttering



"EH" from New England.

LEARN TO DRIVE WITH

A.D.E.

ALLIANCE DRIVING SCHOOL

GOOD STUDENT CONCESSIONS

PHONE 91088 or 815205

Nervous pupils our speciality

TEENAGE DRIVERS COURSE

Monaro Mall and Giles St., Kingston. Good student Concessions on presentation of Union Card.

uni girls love JAKI'S

IT MATTERS NOT HOW STRAIT THE GAIT
HOW CHARGED WITH PUNISHMENT THE GOAL
IF A.N.U. IS MASTER OF MY FATE
AM I THE CAPTAIN OF MY SOUL?
NULLI SECUNDUS

center cinema

Our Sincere Thanks to Our Friends of the ANU Film Group for their Inspiration and Assistance in Staging

NOTHING BUT TRUFFAUT

Center Cinema

* THE ARTS

CINEMA

TRUFFAUT SEASON

Two Australian premieres will be featured in a 3 week season of films by the French director, Francois Truffaut, to be presented by the Center Cinema in conjunction with the A.N.U. Film Group. The season commences on September 11th.

Truffaut, one of the leaders of the famous French 'New Wave' movement, has had one of the most distinguished careers of any film-maker.

As a critic on the staff of the radical magazine "Cahiers du Cinema", Truffaut was active in the reaction against the traditional French Cinema, which he condemned as studio-bound, blatantly commercial and lacking in imagination and sincerity.

Truffaut and his colleagues (among them such figures as Jean-Luc Godard, Claude Chabrol and Alain Resnais) spoke in favour of a different type of cinema, which they eventually attempted to establish through their own efforts. The favoured style was for low-budget films, shot on location, with little-known actors, manageable crews, and personal control for the director through each step of production.

The films which resulted in 1959 and 1960 were popular enough to encourage other film-makers to experiment with new methods of production and the 'New Wave' developed into a revolution in large areas of the French film industry and later in other countries.

Truffaut's first feature film 'The 400 Blows' was among the first group of films completed by 'New Wave' directors and it won the young film critic, the coveted award for Best Direction, at the 1959 Cannes Film Festival. Since then, Truffaut has directed only six other features, but each one has received major awards and enthusiastic reception from critics all over the world.

The Truffaut season commences with the Australian premiere of his 1968 production 'The Bride Wore Black', which will run for one week from September 11th, excluding Sunday. Described as a 'homage to



MARIE DUBOIS as a steam-engine in "JULES and JIM".

Hitchcock' (Truffaut's favourite director), this dream-like thriller features Jeanne Moreau as a bride whose husband is killed by a rifle-shot on the church steps on their wedding day.

Following 'The Bride Wore Black' for two weeks, excluding Sundays, is the second Australian premiere: Truffaut's newest release, 'Stolen Kisses', which was previewed at the French Film Week in Sydney and Melbourne earlier this year. A restrained comedy with overtones of nostalgia, 'Stolen Kisses' tells the story of a young man drafted into the French army and his relations with two women. The film features the brilliant young actor Jean-Pierre Laud, who Truffaut introduced to French cinema as the boy in 'The 400 Blows' and Delphine Seyrig, who is best-known as the woman from the Resnais film 'Last Year at Marienbad'.

On the three Sundays during the Truffaut season, the remaining four features and two Truffaut shorts will be shown. On Sunday, 14th September, 'The 400 Blows', 'Shoot the Pianist' and 'Jules and Jim' will be seen. 'Shoot the Pianist' is Truffaut's second feature, a gently comic spoof of the American gangster genre in which the singer Charles Aznavour plays a timid pianist who tries to help two brothers on the run from gangsters they have betrayed.

'Jules and Jim' is possibly Truffaut's most popular film: Jeanne Moreau plays a femme fatale with two lovers, Jules and Jim, played by Henri Serre and Oskar Werner. The film follows the trio from their

happy bohemian life in Paris just prior to World War I through the war, to the insecurity of their relationship in the maturity of their lives. A marvellously exuberant film, it is distinguished by superb performances, haunting music, and free-wheeling direction which confirmed Truffaut's skill and feeling for the medium of cinema.

On Sunday 21st September, the film will be 'La Peau Douce' ('Soft Skin'), a love story told in the style of a thriller. The film traces the adulterous love affair between a middle-aged literary man and an air hostess he meets on a flight to Lisbon. The late Francoise Dorleac is particularly memorable as the girl.

The final Sunday programme, on 28th September, features the science fiction film 'Fahrenheit 451', Truffaut's first film in the English language and his first in colour. In this adaptation of Ray Bradbury's novel, Julie Christie and Askar Werner play citizens in a time when all books are banned as corrupting influences. Through the influence of a young teacher (Julie Christie), Werner, a fireman trained to burn books, becomes fascinated by literature and joins the 'underground' resistance against the book-burning authorities.

This is the second tribute to an important director which the Center Cinema and the A.N.U. Film Group have presented, the first being the Alain Resnais season in 1967, which included the Australian premiere of 'La Guerre est Finie'.

BOOKS

John Playford: Neo - Capitalism in Australia (Arena Publications, Melbourne, 1968).

reviewed by Mark Finnane

"Neo-capitalism" and "power elites" are terms rather foreign to the academic study of Australian politics and comparatively little work has been done yet on their relevance to the contemporary situation. John Playford's monograph is the most recent attempt to fill the gap.

According to Playford, the most important feature of neo-capitalism in any society is the vital role played by the state in sustaining and maximizing the efficiency of private enterprise. "Neo-capitalism" is characterised by the massive entry of business into the institutions of state: supervision, planning, co-ordination and control, with all the direct power and influence this entails. The close ties between business and government enable private enterprise to use the state for the maximization of profit. Playford proceeds to detail for us the various aspects of neo-capitalism as he sees it emerging in Australia.

Two features of the contemporary Australian scene emphasise the close ties of business and government

The first is the extent to which "consultative advisory committees, on which representatives of industry sit cheek by jowl with senior public servants, have become an accepted and established part of the machinery of government at the Commonwealth level in Australia. "The second feature noted is the frequency of retired public servants crossing to managerial positions and directorships in private enterprise. The power of the state under advanced capitalism makes it very important for business to have the services of former public servants whose experience and knowledge is an asset in dealings with the government. Playford spares no trouble in detailing the extent to which these two features of business-government relationships have become an accepted part of the Australian scene. Long lists of businessmen on government advisory committees and of retired public servants in prominent business positions provide us with ample evidence.

However, if one is convinced at the end that there are close ties between government and business in Australia, one is still left somewhat in the air as to how effectively business is manipulating government policy. Further analysis of the part advisory committees play in decision and policy-making would have clarified the extent to which neo-capitalism has emerged in Australia.

The last two chapters are spent in looking at problems the Left faces in dealing with neo-capitalism, and expounding on the incompatibility of neo-capitalism and democracy. While this is of some value to the

Left, the discussion tends to be rather general and the drift away from Australia weakens the final impact somewhat. This is compensated by the inclusion of an earlier paper "Trade Unions and the State" in an appendix. This demonstrates the danger of trade unions entering into corporate structures with business and government.

For those willing to plough through the exhaustive lists of businessmen and public servants, the monograph is extremely valuable for an understanding of the trends of capitalism in Australia.

THEATRE

OLD TOTE SEASON

The Old Tote Season at the Playhouse will close with Sheridan's 'The Rivals', September 16th - 20th, and Anne Hathaway's 'Hamlet', September 25th - 27th.

If the troupe can maintain the standard of professional acting they have shown so far in 'Little Murders' and 'Rosencrantz and Guildenstern Are Dead', these last two performances should be well worth the money.

M. O' C.

THE ARTS

POETRY

SURPRISE OF THE SUN by James McAuley. Angus and Robertson, \$1.95

One has come to rely on James McAuley not to remain static as a poet, either in terms of form or preoccupations. His latest book, *Surprises of the Sun*, fulfils one's expectations yet at the same time manages to surprise by this very fulfilment. The blurb summarises well the distinctive quality of much of the volume:

... for the most part quiet and conversational in tone ... with clear outline ...

For those who, like myself, tend to think of McAuley as primarily a formal, even carnonial poet, this must be one of the surprises of the volume. The new or unusual, however, is not necessarily better than the old, and this applies to poetry as much as to other things. The personal, conversational poems of the first section, 'one the Western Line', read too often like McAuley's attempts to lay ghosts who refuse to be laid: the ghosts of painful family relationships, of failures in love or communication, of trying to come to terms with oneself and others. Too often there is a sense in which the reader is peering in on emotions which are still raw and still subjective: 'Father, Mother, Son', 'Tabletalk', 'Vale', and even 'Because', (which has some fine moments) convey this impression.

While in the first section it is the matter which fails to convince - because the emotions are not successfully objectified - in the book as a whole there is a general weakness of form. In the poem 'An Art of Poetry' (in his earlier book *A Vision of Ceremony*) McAuley presents the view that:

Not in opaque but limpid wells
Lie truth and mystery

Only the simplest forms can hold
A vast complexity.

The idea of conveying complexity through lucid forms and language is now new: Yeats after all, takes a similar stance in 'The Coat'. It is an idea which can be fruitful - at times there is more value in 'going Naked' and in poems such as 'Against the Dark' McAuley combines lyricism with depth of meaning.

Life to be understood turns into legend:
At last we recognise
The tales we always knew, of loss and finding
I read them in your eyes.

Or in the richer, though still sparse 'in the Huon Valley':

Propped boughs are heavy with apples,
Springtime quite forgotten.
Pears ripen yellow. The wasp
Knows where windfalls lie rotten.

Juices grow rich with sun.
These autumn days are still:
The glassy river reflects
Elm-gold up the hill.

And big white plumes of rushes
Life is full of returns:
It isn't true that one never
Profits, never learns:

Something is gathered in,
Worth the lifting and stacking:
Apples rollthrough the graders,
The sheds are noisy with packing.

But sparseness can come dangerously close to thinness and a number of the poems, notably 'The Six Days of Creation' cycle, do not avoid this danger. Others such as 'Numbers and Makes' and 'Catherine Hill Bay 1942' combine the evil aspects of sparseness and the conversational tone and thus lapse into the merely mundane. 'Catherine Hill Bay 1942' begins

White clouds twirled above us
Like the clean head of a mop.

and includes the stanza

The miners' little houses

Lined the narrow street;
And people sat on doorsteps,
The road beneath their feet.

One can only pity that the day which inspired this stanza was indeed

Not yet rotted by artists,
Or some poetic tout.

For admirers of McAuley's fuller-bodied, more measured, almost ritualistic poetry, *Surprises of the Sun* must be a rather disappointing collection.

Nina Lebedewasky Knight



Scene from 'King Arthur' - stage production.



from the union sweatshop

A Special General Meeting has been called for 8 p.m. Monday 22nd September, 1969
UPSTAIRS IN THE UNION
to discuss the following motion

Moved: Irwin Seconded: Brooks
That Section 14 of the Constitution be amended by inserting the following clause:
14(3) Notwithstanding the Clause 14(1) the President of the Association shall hold office subject to this Constitution from the first day of December for a period of twelve (12) months.

Following this meeting and dependent upon the result of the motion

NOMINATIONS ARE CALLED FOR THE POSITION OF PRESIDENT OF THE ANU STUDENTS' ASSOCIATION
Nominations close 5 p.m. Thursday 2nd October. All nominations must be presented on official nomination forms which are available on request from the S.R.C. office.

VOTING
STUDENT IDENTITY CARDS WILL BE REQUIRED FOR VOTING AT THIS ELECTION
Identity cards are available at Student Administration for all students.

Dependant on changes in the Electoral Regulations voting time will be as follows:

WEDNESDAY 8th October	
UNION	12 noon to 2 p.m. 5 p.m. to 7 p.m.
BRUCE	12.30 p.m. to 1.30 p.m. 5 p.m. to 6 p.m.
THURSDAY 9th October	
UNION	10 a.m. to 11 a.m. 1 p.m. to 2 p.m. 4 p.m. to 6 p.m.
SGS Library	11 a.m. to 12 noon
JOHN XXIII	5 p.m. to 6 p.m.
URSULA	12.30 a.m. to 1.30 p.m.
FRIDAY 10th October	
UNION	12 noon to 2 p.m. 5 p.m. to 7 p.m.
SGS Library	4 p.m. to 7 p.m.
GARRAN / BURTON	12.30 p.m. to 1.30 p.m. 5 p.m. to 6 p.m.
S.R.C. OFFICE	Students may vote EACH DAY 9 a.m. to 5 p.m.

**UNIVERSITY CO-OPERATIVE BOOKSHOP LIMITED
ELECTION OF DIRECTORS**

Nominations are invited for the election of Directors who retire by rotation. Such nominations other than of a retiring Director shall be signed by two or more members and shall be accompanied by a memorandum signed by the candidate signifying his desire to be a candidate.

Nominations should be lodged at the registered office, 255 Broadway, Sydney by 4 p.m. on Monday, 6th October, 1969. Candidates must be 21 years of age or over.

J. R. Martin
Secretary.

APPLICATIONS ARE CALLED FOR THE FOLLOWING POSITIONS

EDITOR: ORIENTATION HANDBOOK 1970

EDITOR: WORONI 1970

EDITOR: BUSH WEEK RAG 1970 (1st term)

DIRECTOR: ORIENTATION WEEK 1970

DIRECTOR: BUSH WEEK 1970 (1st term)

Applications should be handed in at the SRC Office with a written policy statement before 26th Sept. 69.

CAPITAL STORES **DISCOUNT PRICES**
ARE WAY OUT IN FRONT

IN THESE BIG DEPARTMENTS



INTRODUCTION CARDS

Available from your Committee, Union, Representative or directly from Capital Stores.

- ELECTRICAL • FURNITURE • MANCHESTER
- HOME DECORATOR • TOYS • LAUNDRY
- JEWELLERY • FLOOR COVERINGS
- SPORTING • CAMPING • PHOTOGRAPHICS
- HOUSEWARES • TRAVEL GOODS • NURSERY

CAPITAL STORES **DISCOUNT DEPT. STORES**
Incorporating **TOTAL STORES**

- BRADDON: 8 LONSDALE ST., 2601 49-6066
 - FYSHWICK: MOLONGLO MALL, NEWCASTLE ST., 2600 9-1159/9-1286
- ASSOCIATED STORES:— SYDNEY, WOLLONGONG, NEWCASTLE AND BRISBANE

TEACHERS COLLEGE Scholarships

University Graduates, Undergraduates, Evening College Students, Secondary School pupils and others desiring to qualify for the award of Teachers' College Scholarships should apply to the Teachers' College Scholarships Section of the NSW Department of Education before the 30th September, 1969.

For further information please telephone 211-4566 or write to the Teachers' College Scholarships Section of the NSW Department of Education, Blackfriars St. Chippendale, N.S.W. 2008.

W. H. Clout
Acting Secretary.

STAGE presents

the Australian premiere of

JOHN DRYDEN'S

king arthur

Music by HENRY PURCELL.

Produced by PAUL THOM
Musical Director ANDREW McCULLOUGH

Childers Street Hall
September 24, 25, 26, 27
at 8 p.m.

Bookings: 'Travel Post' (Monaro Mall) and Union Shop
(Student concession)

Careers for Graduates



ECONOMICS

COMMERCE

The Commonwealth Bureau of Census & Statistics offers:

- Attractive salary on appointment.
- Excellent prospects of promotion.
- A challenging and interesting job.
- Excellent conditions of employment.
- Positions available in Canberra and all States.
- General and specialised on-the-job training.
- Opportunities for further study both in Australia and overseas.
- Opportunities for overseas travel and experience.

For further information contact the:

**COMMONWEALTH BUREAU OF CENSUS & STATISTICS
CANBERRA**

Application forms may be obtained from, and returned to, the Commonwealth Public Service Inspector, Canberra.

SPORT

CROSS-COUNTRY

This year the big 10,000 metre race (about 6¼ miles) was held over some hilly paddocks near Armidale, and was dominated by the touring team from New Zealand Universities. Alistair Hessel (NZ) won in the respectable time of 32m47s and was closely followed by Lindsay Day and Chip Dunckley (also NZ); the first Australian to finish was John Stanley of New England, who came fourth for the second successive year.

Last year ANU just beat UNE, to avoid last place, but this year, on their home ground and boosted by some good imports (Stanley ran for Monash in 1968), they came 2nd in the teams event, while we came fifth out of five.

Monash won the competition amongst the Australian universities for the third consecutive year, but their dominance is slipping, as shown by their loss to UNE in the 4 x 5,000m road relay held two days later.

The ANU runners had mixed fortunes: Tony Weir ran 37m36s, taking two minutes off his previous best time and beating several classy interstate runners for 22nd place. The others were well back in the field of forty or so, but Charlie Modrak justified his presence in the team by pulling a jackpot from the local poker machines, and Dave Bigg (a last minute replacement for our fastest runner, who was ill) kept the rest of the field amused as he kept rushing off the course to examine interesting geological features. Chris Barnes gave a classic exhibition of how not to prepare for a big race: a few weeks earlier he sprained his left ankle, then he put a nail through his foot, and then in the first mile of the race he sprained his right ankle!

The other main event was the road-relay, held around the university campus, where a half-mile long hill slowed proceedings a little. The New Zealanders again showed their superiority, when their No. 2 team, consisting of two blokes running twice, was beaten only by their No.1 team, who almost lapped the backrunners, but ANU escaped this ignominy.

Meanwhile, if you want to help raise this university out of its athletic rut and get fit at the same time, why not have a go at the interclub track and field competition, which starts on 27th September at North Oval? This is not restricted to long-distance masochists, but also covers sprints, jumps and throws, for both men and women. Contact Peter McCullagh (JCSMR) or Tony Weir (Garran Hall) for more details.

HOCKEY

Women's Hockey Inter-varsity was held at Monash University this year. Although A.N.U. failed to win a game this apparent disgrace is no indication of the way the team played. In three of our five games the scores were very close and the standard of play was high. Chris Hicken and Katherine Haughton were each included more than once in the umpire's notes for best and fairest.

Wendy Craik did a marvellous job as Captain, despite her particularly social(?) week. Our coach, Paul Raynor, was able to be in Melbourne for the last three days and having him there greatly helped the team.

Monash organised a terrific social programme with something on every night.

Melbourne University were the winners of the 1st Division and Flinders won the 2nd Division. ANU were the wooden spooners but we all enjoyed the hockey and a good time was had by all.

ATHLETICS

This is addressed to the Student, who has no time to waste, and who therefore needs a scientific approach to training. Whatever your TRACK distance you need spend no more than 30 minutes PER DAY in training. Providing you make good use of it.

The foundation stone of all sports is Cardio vascular fitness—everyone needs it, (to a lesser degree in explosive events—and to the ultimate degree in Marathons).

Every sportsman as a human organism should be able to run 5 miles and find it quite enjoyable (according to his mental attitude) but physically man should be healthy enough to complete 5 miles on the run.

Your fitness level can be assessed by making an appointment with Dr Bryan Furness, Director of the A.N.U. Health Service. In 15 minutes he can, with the aid of the latest cycle-ergometer tell you your level of fitness, if you do not rate a score of over 50, you are just a "Jogger"—and not an athlete, if you aspire to marathons then your figure will just have to rise to over 70. This figure indicates—milli-Litres of oxygen absorbed per kilogram of body weight per minute, and is directly related to, both quality and quantity of training—track men should go for quality and mara-men for quantity.

Sprinters are the most fortunate - their training should be of the explosive, full-steam - ahead variety - from starting block - to top speed - in the shortest time, to full blooded, full stride curve running, none need exceed 150 yards (with 5 minute rest periods). 400m/800m runners - must join the speed runs together by jogging for 90 seconds, and include a bulk of 250 - 300 yards at full speed, the intervals should number 6 - 15 depending on fitness - at least one session per week - should be short Hill sprints for all. Those who are really ambitious should read Arthur Lydiards "Run to the Top" from the Civic Library - and trim the training to suit ones level of ambition.

How intensely you train decides how successful you will be in reaching your

own targets. Those of you who need the evidence on which to base your own training ideas - should read "The Physiology of Exercise" 5th Ed. by Moorehouse and Miller, 1967.

Finally:- Whatever your event or sports, it is a Scientific fact, that to improve the muscles involved in the activity must be overloaded and is especially true of the heart where the effort is to exceed 30 seconds. Therefore practise the speed of the event and overload by continuing when the body begins to feel the pain associated with fatigue, but remember there is little point continuing at a slower rate. The faster the event, the more power is required to aid acceleration. Ask yourself this question - What am I Training for? If it is to keep fit - then join the joggers.

If it is to improve your capacity for quality of effort, then Championships are your goal.

SKIING

In a mammoth upset the ANU won the Mens Intervarsity Skiing and brought home not only the Uebergang Cup, but also several other trophies, which success-fully illustrated the team's all-round capacities.

Special congratulations must go to Edie Young for an unparalleled performance(s) which won her the Bed Warmers Trophy (a decorative nutcracker) cum laude. Edie may be contacted at any hour at Room 26, Garran Hall.

A brilliant team performance marked as much by style and élan as ability, won for us the Boat Racing Trophy. NSW Uni, who donated the Trophy because they kept winning it, were beaten early and Sydney Uni was our gallant competition in the Final. There was never a protest against the ANU. The drinking team was led by its Captain, Selector Coach and Masseur, that drinking stalwart, Brendon Moore. Other notables in the team were John Atkinson and Michael Nekvapil. Others in the team are unmentionable.

On the lighter, less serious side, Mark Dudzinski was so unbelievably skillful that he won the Flambeau Flagon for Combined Mens Nordic. This was a very gutsy performance. Not content with this

however, he also won the Giant Slalom. One feature of this excellent win was that he beat everyone else! Assorted other places need not be mentioned.

This year's ANU Ski Club Body Beautiful (a title won in a "fixed" contest with the obvious holder) was awarded to Ernie Nekvapil. He later disgraced himself by coming first in the Slalom and Downhill, second in the Giant Slalom, and third in the Jump. What more can we say? He won the Mens Combined Alpine.

The team was ably led from behind by the Grand Old Man of Skiing, Charles Alexander, who himself came sixth overall. Fortunately the Captain was not involved in his usual number of embarrassing after dark incidents this year, saving the team much concern.

Brendon Moore, despite a display of mastery though basically uncontrolled skiing, managed to come eighth overall. His main successes were, as ever, off the snow.

Kev. Baird and Walmer Wagner came 6th and 4th respectively in the Langlan, with Remy Martin and Peter Thompson coming in the first ten. Their performances shocked even hardened veterans, and one old timer was heard to say.....

Stanley Lucas, the trusty manager of the team, whose physical deformity doesn't allow him to turn corners on skis (thus accounting for his non-selection as a racer), had a good week, managing and disorganising the team and absconding with the funds. His control over the team, particularly the women, was magnificent.

Sue Kesson, Linda Parris, Bedwarmer Young and Janet were the women's team and achieved, both in parts and as a whole, a certain notoriety in the village. Sue won the ANU S.C. Women's Body Beautiful in a lovely last minute thrusting lunge. She is an old Bedwarmer from 1965, and a valuable acquisition to the team. She and the Women's Captain, Linda, managed to ski into the top half dozen places in each race, ensuring ANU's close second place in the Combined Trophy. And Janet came along. The women, between them, entertained 417 different men - a truly remarkable performance and outdrank most of them.

On this sporting note, this chronicle must end for yet another year, but in the fond hope that 1970 will see the Combined Trophy also brought back.



Mark Dvozinski does his thing for the IV Slalom.

Ghost Of A Dead Dream

POT PAGE

Woman at the Wheel



The Sheriff's Election



"Ho-hum - - - H'aint had a rest - and, by rest, I mean, a period of relaxation - for ages - that is, for a considerable period - and this may be taken as days, weeks, or months.

The sheriff thumbed the cork from another bottle and aimed the jet of froth at a hapless fly on the verandah. "Gotcha Goffy, gotcha Gairy," he twanged as the poor creature flew drunkenly away across the three-acre, fully-sealed, hermetically-sealed swimming - pool.

"Nope", he mused. "All that time - and by this I don't necessarily mean passage of hours, but time - in the badlands, and nary a rest." He burped richly and savoured the customary after-taste.

"Scarce a drink neither, and Ah'm a mighty parched." He quickly pulled at the bubbly again.

Suddenly, in less time than it would take to shoe a small herd of Buffalo with thumb-tacks and lengths of railway line, he sprang to his feet and did a simulated quick-draw - a fluid, rhythmic motion.

"Bang - that is to say - Paw! Krak! Them two renegades Broken Lance and Wild

Jim. Don't make no difference to me, or, as it may be said, doesn't alter or affect my attitude significantly, or to any noticeable degree, you goddamned critics! He hiccupped.

Swaying slightly, he brushed a few flecks away from the corner of his mouth. The sun beat down.

Sheriff Grey's keen red eyes peered into the burnished sky. "Yup, good year for an election - and, by election, I point out - so as to avoid misrepresentation - I mean - and, I am able to state this categorically - election."

There was a sudden stiffening, a puckering of the Grey brows - an indescribable aura of Flintiness came over Sheriff Grey. Inspiration!

*Election, election, election, the DLP threatens defection,
But Gough's plan for health gives political wealth -
We'll win it with Labor's direction."*

"Yahoo that's it - or, as it may be said, I have it, and, by have, I mean, it has been revealed to me. A platform!"

Glowing with modest triumph and exhausted by his exertions, the sheriff pulled another cork and lay back on the li-lo to have a well-earned rest.

by Peter Rags Phillips

"The Union is a club exclusively for students" and other isolationists attitudes have confronted proposals to increase community activity and interest into the students' union. After some heated meetings the Union Board agreed 'that development of closer contact between the Union and surrounding community is a worth while venture.'

A proposal to present a programme of meetings for next year to embrace teach-ins, debate on motions of principle or motions calling for other bodies to take action is being considered.

Eventually it is hoped to have the names of about 500 people comprising a wide cross-section of the community. These people will be invited to the meetings by means of a fortnightly newsletter - programme. They will also be asked to inform others of the project and to interest them in the meetings.

Students are asked to submit names of three people who normally do not associate with the University who might be interested in doing so.

Please return completed form by 26th Sept. to:
SRC Office,
Union Building.

NAME	ADDRESS	OCCUPATION	SOCIAL INTEREST



Springtime

MELLOW YELLOW BLUNT BEAR

*Righteous Pure White under Grey
Feels a surge of hope today,
As Peril Yellow comes to bay -
Thank Bear*

*We've worried where the Yellow's bent
What evil in those millions pent;
At last a Saviour - strong, Godsant -
Thank Bear*

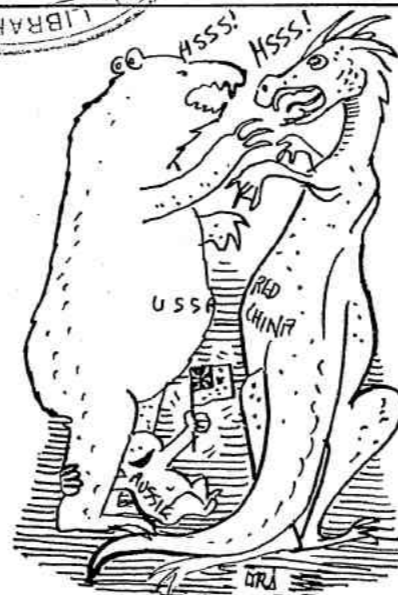
*I give you, friends, a resumé'
Laudamus deum, and ave!
A litany of hope - Oh pray -
Thank Bear!*

Peril Yellow is militant, Peril is aggressive. All her children are very hungry and have very little land to stand on. Peril is growing - so she might - she's nearly twenty now and she's filling out. Peril has nasty slanty eyes though, and we are always hearing about her hordes (Peril calls them Masses, but we think that's silly'.

So, we know that Peril is inherently evil. As she crouches menacingly to the North a dastardly saffron slant, a large and innocent Bear Brown is snuffling around the Indian Ocean, waffling round Peril's skirts, grubbling here, ripping there, poking the occasional heavy paw - only slightly bloodstained - into Peril's yellow flesh, never killing too many of Peril's children, never letting the world lies too blatantly about Peril.

Essentially an Innocent Bear, a Guileless Bear, in fact a Bear of Great Nobility in his desire to erase Peril. A Malignant Bear, more Sinned Against than Sinning, a Protective Bear.

Pure White doesn't really like you, Bear, but Grey and Gord won't interfere, won't say anything which might offend you, Bear, as that might delay the hoped-for end. Grey and Gord wouldn't like to see Bruin cross, to see Bruin sheathe his



claws and shuffle away, to see the edges of the brink dulled. Pure White really hopes that you and Peril will have a big fight, Bear and Pure White doesn't really think that unclean claws are bad claws. Go on Bear! Keep probing - slip an unclean paw under Peril's padded jacket! Please Bear - a nip here, a scratch there, draw the circle tighter. All of Pure White and Grey's children are hoping Bear, they're praying, although they don't like those "Third War Would Involve Every Continent" rumbings. Just you and Peril, Bear - scuffle away, nip and tuck, slash and stab, Boom and Bang and BLAST.....

So Bear reduces the threat; blunting his own claws, singeing his own thick brown coat, and solving Peril's housing and population problems.

Far to the South, Pure White rejoices. A song of Grey is heard throughout the land. Bliss follows the long-idealised mushroom-shaped end. Brown on yellow gives Black all Black north of White where sag-faced Grey hums his matilda into the glorious sunset of the Final Solution.

PETER RAGS PHILLIPS

How do you cope with a woman's perspiration?